NSBA

Reward the achievement of skill and training through the active demonstration of musicality, sound, tuning and technique. Provide a representative sampling and evaluation of the ensemble performance, considering the depth of musical, environmental, and physical challenges, with additional consideration for the degree of simultaneous responsibility. Evaluate <u>what</u> is being performed and <u>how</u> it is being performed. The construction and content of a program, in combination with the performance level which is being demonstrated, will determine the achievement level.

ACHIEVEMENT OF TECHNIQUE

- BREATH SUPPORT AND CONTROL
- CENTER OF TONE AND PITCH
- QUALITY OF INTONATION
- CONSISTENCY OF TIMBRE, SONORITY
- TEMPO, PULSE CONTROL
- TIMING
- RHYTHMIC INTERPRETATION

100 POINTS

100

ACHIEVEMENT OF MUSICIANSHIP

- SHAPING AND INFLECTION
- PHRASING AND MUSICAL NUANCE
- EXPRESSION
- STYLE
- IDIOMATIC INTERPRETATION
- BALANCE AND BLEND

ENSEMBLE COHESIVENESS TUNING OF WINDS AND PERCUSSION	100 POINTS	100		
JUDGE:	MAXIMUM TOTAL 200	200		

•

ENSEMBLE COHESIVENESS

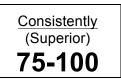
MUSIC PERFORMANCE - ENSEMBLE															
IV –	FAIR R	ATING		III –	GOOD	RATIN	3	II – I	EXCEL	LENT R	ATING	l – S	UPERIC	R RAT	ING
0	14	29	44	45	48	51	54	55	61	68	74	75	83	91	100

Technique: The Ensemble

Infrequently (Fair) **1-44**

<u>Sometimes</u>	
(Good)	
45-54	

Usually (Excellent) 55-74



The level of reward is achieved by weighing all of the factors of technique.

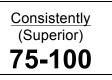
- Demonstrates achievement in appropriate <u>BREATH SUPPORT AND CONTROL</u>
- Demonstrates achievement in appropriate <u>TONE & PITCH CONTROL</u>
- Demonstrates quality achievement in <u>PLAYING IN TUNE</u>
- Demonstrates consistency of <u>TIMBRE</u>
- Demonstrates the quality and consistency of ENSEMBLE SONORITY
- Demonstrates control over <u>TEMPO AND PULSE</u>
- Demonstrates achievement in <u>TIMING</u>
- Demonstrates achievement in <u>RHYTHMIC INTERPRETATION</u>

Musicianship: The Ensemble









The level of reward is achieved by weighing all of the factors of sound quality.

- Demonstrates <u>MUSICAL SHAPING AND INFLECTION</u>
- Demonstrates quality and appropriate <u>PHRASING AND MUSICAL NUANCE</u> in winds and percussion
- Demonstrates <u>MUSICAL UNDERSTANDING</u> through <u>EXPRESSION</u>
- Demonstrates <u>UNIFORMITY OF STYLE</u>
- Demonstrates <u>APPROPRIATE IDIOMATIC INTERPRETATION</u>
- Demonstrates achievement in appropriate BALANCE and BLEND of winds and percussion
- Demonstrates proper <u>TUNING</u> of winds and percussion
- Demonstrates achievement in ENSEMBLE COHESIVENESS